

## My Information &amp; General Course Information

**My Office:** Math Tower, Room 318.**My Phone:** 614-292-5396**Campus:** Columbus**Email:** carr[dot]520[at]osu[dot]edu

## Office Hours

Regular office hours TBD. Until I know, office hours Tuesday and Thursday from 9–10AM.  
 Students may also set up an appointment *at least* 24 hours (one day) in advance by email.  
 Expect regular office hours Tuesday/Thursday 9–10 or 3–4.

## Book

Ximera Calculus 1. *The text is accessible through Carmen.*

## Course Page

Please read carefully: <https://math.osu.edu/courses/1151>.

## Syllabus

You may find the course syllabus on the course webpage, or by clicking [here](#).

## Grading

Unless otherwise indicated by the instructor, there is *no* curve in this course.

Assignment or Category	% of Final Grade	Cumulative % of Final Grade
<b>Final Exam</b>	<span style="border: 1px solid black; padding: 2px;">32%</span>	32%
<b>Midterms</b>	<span style="border: 1px solid black; padding: 2px;">44%</span> = $\underbrace{12\% + 16\% + 16\%}_{1\text{st}+2\text{nd}+3\text{rd}}$	76%
<b>Quizzes (8 quizzes)</b> (in class)	<span style="border: 1px solid black; padding: 2px;">10%</span> (drop the lowest)	86%
<b>Computational Test</b> (in class)	<span style="border: 1px solid black; padding: 2px;">4%</span>	90%
<b>Written Homework</b>	<span style="border: 1px solid black; padding: 2px;">4%</span>	94%
<b>Online Homework (textbook+problems)</b> (37 units)(online)	<span style="border: 1px solid black; padding: 2px;">5%</span> = 2% + 3%	99%
<b>Calculus Knowledge Assessment (CKA)</b> (2 tests) (online)	<span style="border: 1px solid black; padding: 2px;">1%</span>	100%
<b>Calculus Concept Readiness (CCR)</b> (online)	(BONUS) <span style="border: 1px solid black; padding: 2px;">1.2%</span>	101.2%
<b>Surveys</b> (online)	(BONUS) <span style="border: 1px solid black; padding: 2px;">0.8%</span>	102%

## Grading Scale (Percentages)

A	A-	B+	B	B-	C+	C	C-	D+	D-
[92,100]	[89-92)	[86,89)	[82,86)	[79,82)	[75,79)	[71,75)	[68,71)	[64,68)	[60,64)