Exam FM       Financial Mathematics

This three hour multiple-choice examination is administered by SOA/CAS and is identical to CAS Exam 2.

During 2008, Exam FM will begin to be administered by computer-based testing (CBT). Please check the “Computer-Based Testing Rules and Procedures” section for additional details about CBT. Check the Updates section of the SOA Web Site for any changes to the exam or Syllabus.

The goal of the Financial Mathematics exam is to provide an understanding of the fundamental concepts of financial mathematics, and how those concepts are applied in calculating present and accumulated values for various streams of cash flows as a basis for future use in: reserving, valuation, pricing, asset/liability management, investment income, capital budgeting, and valuing contingent cash flows. The candidate will also be given an introduction to financial instruments, including derivatives, and the concept of no-arbitrage as it relates to financial mathematics.

The following learning objectives are presented with the understanding that candidates are allowed to use specified calculators on the exam. The education and examination of candidates should reflect that fact. In particular, such calculators eliminate the need for candidates to learn and be examined on certain mathematical methods of approximation.

**LEARNING OBJECTIVES**

1. Candidates will know definitions of key terms of financial mathematics: inflation; rates of interest [simple, compound (interest and discount), real, nominal, effective, dollar-weighted, time-weighted, spot, forward], term structure of interest rates; force of interest (constant and varying); equivalent measures of interest; yield rate; principal; equation of value; present value; future value; current value; net present value; accumulation function; discount function; annuity certain (immediate and due); perpetuity (immediate and due); stocks (common and preferred); bonds (including zero-coupon bonds); other financial instruments such as mutual funds, and guaranteed investment contracts.

   Specifically, candidates are expected to demonstrate the ability to:
   a. Choose the term, given a definition.
   b. Define a given term.
   c. Determine an equation of value, given a valuation problem involving one or more sets of cash flows at specified times.

2. Candidates will understand key procedures of financial mathematics: determining equivalent measures of interest; discounting; accumulating; determining yield rates; estimating the rate of return on a fund; and amortization.

   Specifically, candidates are expected to demonstrate the ability to:
   a. Calculate the equivalent annual effective rate of interest or discount, given a nominal annual rate and a frequency of interest conversion, discrete or continuous, other than annual.
   b. Calculate the equivalent effective rate of interest or discount per payment period given a payment period different from the interest conversion period.
   c. Estimate the interest return on a fund.
   d. Calculate the appropriate equivalent single value [present value, net present value, future (accumulated) value or combination], given a set of cash flows (level or varying),
where the cash flows may occur as frequently or more frequently than interest or
discount is accrued, an appropriate term structure of interest rates, the method of
crediting interest (e.g., portfolio or investment year) as necessary, an appropriate set of
inflation rates as necessary, and accounting for reinvestment interest rates as
necessary.

For example:

i. Calculate the loan amount or outstanding loan balance, given a set of loan
   payments (level or varying) and the desired yield rate (level or varying).

ii. Calculate the price of a bond (callable or non-callable), given the bond coupons,
    the redemption value, the term of the bond (constant or varying), the coupon
    interest rate, and the desired yield rate (level or varying).

iii. Calculate the value of a stock, given the pattern of dividends and the desired
    yield rate (level or varying).

iv. Calculate the net present value, given a set of investment contributions and
    investment returns.

e. Calculate a unique yield rate, when it exists, given a set of investment cash flows.

f. Calculate the amount(s) of investment contributions, given there is more than one
   contribution, and given a set of yield rates, the amount(s) and timing of investment
   return(s), and the desired timing of the investment contributions.

g. Calculate the amount(s) of investment returns, given there is more than one return, and
   given a set of yield rates, the amount(s) and timing of investment contribution(s) and
   the desired timing of the investment returns; for example:

i. Calculate loan payments, given the loan amount(s), the term of the loan, and the
   desired yield rate (level or varying).

ii. Calculate the principal and interest portions of a loan payment, given the loan
    amount, the set of loan payments (level or varying), and a set of interest rates (level
    or varying).

iii. Calculate bond coupons or redemption values, given the bond price, the term of the
    bond, and the desired yield rate (level or varying).

h. Calculate the term of an investment, given a set of cash flows (level or varying), and a
   set of interest rates (level or varying); for example:

i. Calculate the length of time required to accumulate a given amount, given the yield
   rate and an initial amount.

ii. Calculate the length of time to repay a given loan amount, given the loan payments
    and the loan interest rate(s).

iii. Calculate the time to maturity of a bond, given the price of the bond, the coupon
    payments, redemption value, and yield rate.

3. Candidates will know definitions of key terms of modern financial analysis at an
   introductory and intuitive level, and be able to complete basic calculations involving such
terms: yield curves, spot rates, forward rates, duration, convexity, and immunization.

Specifically, candidates are expected to demonstrate the ability to:

a. Choose the term, given a definition.

b. Write the definition, given a term.

c. Perform calculations such as:

i. measuring interest rate risk using duration and convexity.

ii. basic immunization calculations.

iii. cash flow matching calculations (the terms dedication and asset-liability matching
    are used in the readings as equivalent to cash flow matching).

4. Candidates will know definitions of key terms of financial economics at an introductory
   level: derivatives, forwards, futures, short and long positions, call and put options, spreads,
collars, hedging, arbitrage, and swaps.
Specifically, candidates are expected to demonstrate the ability to:

a. Explain the need for financial risk management. Explain how derivative securities can be used as tools to manage financial risk. Explain the reasons to hedge and not to hedge.

b. Define, evaluate payoff, and evaluate profit of basic derivates contracts [forward contracts, futures contracts, American and European put and call options, simple commodity swaps, and interest rate swaps].

c. Define, evaluate payoff, and evaluate profit of basic trading strategies [floors, caps, covered puts and calls, synthetic forwards, spreads (including bull, bear, box, and ratio spreads), collars (including zero-cost collars), and straddles (including strangles, written straddles, and butterfly spreads)].

d. Explain no-arbitrage pricing including put-call parity and pricing of prepaid forward contracts on stocks (with and without dividends). Explain arbitrage with respect to synthetic forward contracts and the effect of transaction costs.

e. Determine forward price from prepaid forward price. Explain the relationship between forward price and futures price. Explain the relationship between forward price and future stock price.

Note that probability-based calculations for applications of financial mathematics are in Exam M.

**Texts**

Knowledge and understanding of the financial mathematics concepts are significantly enhanced through working out problems based on those concepts. Thus, in preparing for the Financial Mathematics exam, whichever source textbooks candidates choose to use, candidates are encouraged to work out the textbook exercises related to the listed readings.

Candidates may use any of the courses of reading shown below: The # indicates new or updated material or changes in the sections selected.

**Option A #**

Broverman, S.A.; *Mathematics of Investment and Credit* (Third Edition), 2004, ACTEX Publications, Chapters 1 (1.1-1.6); 2 (2.1-2.4 excluding 2.4.2, and 2.4.3); 3 (3.1-3.3 excluding pages 188–189); 4 (4.1-4.3.1); 5 (5.1-5.3 excluding 5.1.4, and 5.3.2); 6 (6.1-6.3 excluding 6.2); 7 (7.1-7.2); and 8 (8.2.1, 8.2.4, and 8.3.1–8.3.2).

McDonald, R.L., *Derivatives Markets* (Second Edition), 2006, Addison Wesley, Chapters 1 (1.1-1.4); 2 (2.1-2.6 and Appendix 2.A); 3 (3.1-3.5), 4 (4.1-4.4), 5 (5.1-5.4 and Appendix 5.B), and 8 (8.1-8.2).

**Option B #**

Ruckman, C.; and Francis, J., *Financial Mathematics: A Practical Guide for Actuaries and other Business Professionals* (Second Edition), 2005, BPP Professional Education, Chapters 1; 2; 3 (3.1-3.9); 4 (4.1-4.5); 5; 6 (6.1-6.3 excluding 6.1.6-6.1.7); 7 (7.1-7.9); and 8 (8.1-8.3).

McDonald, R.L., *Derivatives Markets* (Second Edition), 2006, Addison Wesley, Chapters 1 (1.1-1.4); 2 (2.1-2.6 and Appendix 2.A); 3 (3.1-3.5), 4 (4.1-4.4), 5 (5.1-5.4 and Appendix 5.B), and 8 (8.1-8.2).
Option C #
Daniel, J.W; and Vaaler, L.J.F., *Mathematical Interest Theory*, 2007, Prentice Hall, Chapters 1 (1.3-1.12, 1.14), 2 (2.2-2.5, 2.7), 3 (3.2-3.9, 3.11, 3.13), 4 (4.2-4.6), 5 (5.2-5.4), 6 (6.2-6.6, 6.9), 7.1, 8.3, and 9 (9.1-9.5).

McDonald, R.L., *Derivatives Markets* (Second Edition), 2006, Addison Wesley, Chapters 1 (1.1-1.4); 2 (2.1-2.6 and Appendix 2.A); 3 (3.1-3.5), 4 (4.1-4.4), 5 (5.1-5.4 and Appendix 5.B), and 8 (8.1-8.2).

*Any textbook errata are included in the Introductory Study Note*

**Study Notes**

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