

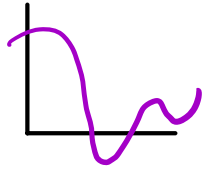
Lecture XI : §3.5 Implicit functions & fractional exponents

• So far, our functions were given as $f: D \rightarrow \mathbb{R}$ via explicit formulas

Example $y = f(x) = (x^3 + 4x)^{10}$ or $y = \sin x$

Here: $y =$ dependent variable & $x =$ independent variable.

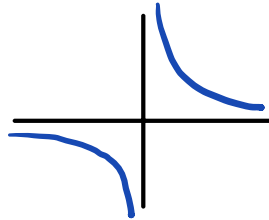
From this data we get a curve = the graph of the function



• Often times we deal with curves given by a relation between x & y , but we cannot solve for x w.r.t y . \rightsquigarrow implicit functions

§1 Examples: Classical plane curves

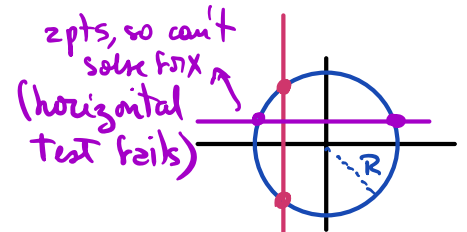
① Hyperbola $xy = 1$



graph of $y = \frac{1}{x}$ in $\mathbb{R} \setminus \{0\}$

② Circle of radius R centered at 0

$$x^2 + y^2 = R^2$$

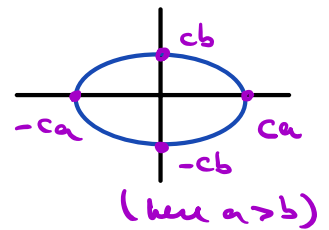


2 pts, \rightarrow so can't solve for y (vertical test fails)

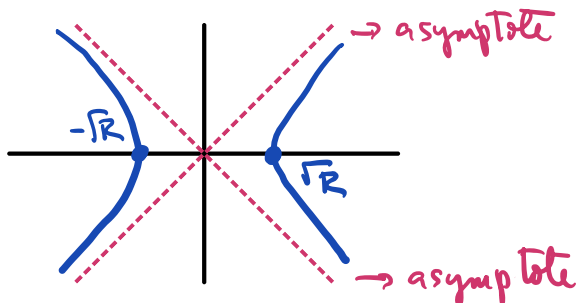
Note We can think of $x^2 + y^2 = R^2$ as two half-circles (above & below the x -axis). We can solve for y

in each half: $y = \pm \sqrt{R^2 - x^2}$ (defined for x in $[-R, R]$)

③ Ellipse $\frac{x^2}{a^2} + \frac{y^2}{b^2} = c^2$ $a, b, c > 0$



④ $x^2 - y^2 = R$ ($R > 0$) is again a hyperbola



Factor the (LHS) to get $(x+y)(x-y) = R$

asymptotes: $\begin{cases} x+y=0 \\ x-y=0 \end{cases}$

⑤ Equation $2y^2 - 2xy = 10 - x^2 \implies 2y^2 - 2xy + (x^2 - 10) = 0$ L11 [2]

Solve for y with quadratic formula:

$$y = \frac{-(-2x) \pm \sqrt{4x^2 - 4 \cdot 2 \cdot (x^2 - 10)}}{2 \cdot 2} = \frac{2x \pm \sqrt{80 - 4x^2}}{4} = \frac{x \pm \sqrt{20 - x^2}}{2}$$

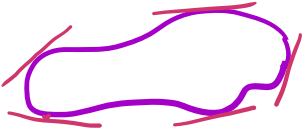
$|x| < \sqrt{20}$

Once again, there are 2 solutions, so we have 2 curves: the graphs of

$$f_+ : [-\sqrt{20}, \sqrt{20}] \rightarrow \mathbb{R} \quad \& \quad f_- : [-\sqrt{20}, \sqrt{20}] \rightarrow \mathbb{R}$$

$$f_+(x) = \frac{x + \sqrt{20 - x^2}}{2} \quad f_-(x) = \frac{x - \sqrt{20 - x^2}}{2}$$

- Equations like this one can be "solved by radicals" only if the degree in y is ≤ 4 ["Galois Theory" explains why]

Obs:  Locally around a point, the curve is the graph of a function unless the tangent line at the point is vertical.

INPUT: A curve and a point P where the tangent line at P is NOT vertical.

GOAL Determine slope of the tangent line at P

Q: Can we do this WITHOUT solving for y , that is, without knowing the explicit formula for the function describing the curve (near P)

A: YES!

§ 2. Implicit Differentiation:

- Guiding Principles:
- ① "If 2 functions are $=$, so are their derivatives"
 - ② Chain Rule & various derivation techniques can be used.
 - ③ Check feasibility of operations to find bad point where the formula fails.

Back To examples:

⑤ $2y^2 - 2xy = 10 - x^2$ Think $y = y(x)$

Take $\frac{d}{dx}$ on both sides using chain rule & product rule.

$$2(2y) \frac{dy}{dx} - 2(y + x \frac{dy}{dx}) = -2x$$

$$4y y' - 2y - 2x y' = -2x$$

Now, we solve for y' :

$$(4y - 2x) y' - 2y = -2x$$

$$(4y - 2x) y' = -2x + 2y$$

$$y' = \frac{-2x + 2y}{4y - 2x} = \frac{y - x}{2y - x}$$

(*) only works if $2y - x \neq 0$.

Bad Points: $2y = x$

We go back to the original equation and see which points $P = (2y, y)$ satisfy the original equation (so they are pts on this curve)

$$2y^2 - 2(2y)y \stackrel{?}{=} 10 - (2y)^2$$

$$2y^2 - 4y^2 = 10 - 4y^2$$

$$2y^2 = 10$$

$$y = \pm \sqrt{5} \quad \Rightarrow \quad x = \pm 2\sqrt{5} = \pm \sqrt{20}$$

\Rightarrow Problematic points: $(\sqrt{20}, \sqrt{5})$ & $(-\sqrt{20}, -\sqrt{5})$

Sanity check: since we have f_+ & f_- describing the curve, we can check our formula for y' .

• $f_+(x) = \frac{x + \sqrt{20 - x^2}}{2} \quad \Rightarrow \quad f_+' = \frac{1}{2} + \frac{1}{2} \frac{d}{dx}(\sqrt{20 - x^2}) \stackrel{\text{LATER}}{=} \frac{1}{2} + \frac{1}{4} \frac{-2x}{\sqrt{20 - x^2}}$

BUT $\sqrt{20-x^2} = 2y - x$ by the definition of f_+ , so we get L11 (9)

$$f_+' = \frac{1}{2} \frac{-x}{2(2y-x)} = \frac{1}{2} \left(\frac{2y-x-x}{2y-x} \right) = \boxed{\frac{y-x}{2y-x}} \quad \text{as we had earlier :)$$

• $f_-(x) = \frac{x - \sqrt{20-x^2}}{2}$. $\implies f_-'(x) = \frac{1}{2} - \frac{1}{2} \frac{d}{dx}(\sqrt{20-x^2}) = \frac{1}{2} - \frac{1}{4} \frac{(-2x)}{\sqrt{20-x^2}}$

BUT $\sqrt{20-x^2} = -2y + x$ by the definition of f_- , so we get

$$f_-' = \frac{1}{2} + \frac{x}{2(-2y+x)} = \frac{-2y+x+x}{2(-2y+x)} = \frac{-y+x}{-2y+x} = \boxed{\frac{y-x}{2y-x}} \quad \checkmark$$

(2) $x^2 + y^2 = R^2 \implies y = y(x)$ gives $x^2 + y(x)^2 = R^2$

Take $\frac{d}{dx}$ on both sides: $2x + 2y \frac{dy}{dx} = 0$

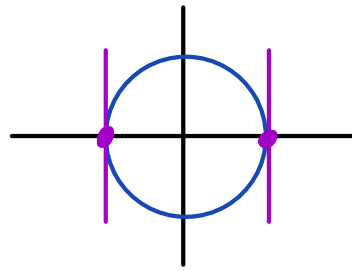
$$2y y' = -2x$$

$$y' = \frac{-2x}{2y}$$

$$y' = \frac{-x}{y}$$

(*) issue when $y=0$.

Bad point: $y=0$ so $x = \pm R$



Tangent lines are vertical, so we must swap x & y , i.e. think $x = x(y)$

$$\implies 2x x' + 2y = 0$$

$$x' = \frac{-2y}{2x}$$

$$x' = \frac{-y}{x}$$

no issue at the bad point $x'=0$

Sanity check: $y = \pm \sqrt{R^2 - x^2}$

$$y' = \pm \frac{1}{2} \frac{(-2x)}{\sqrt{R^2 - x^2}} = \frac{-x}{\pm \sqrt{R^2 - x^2}} = \frac{-x}{y} \quad \checkmark$$

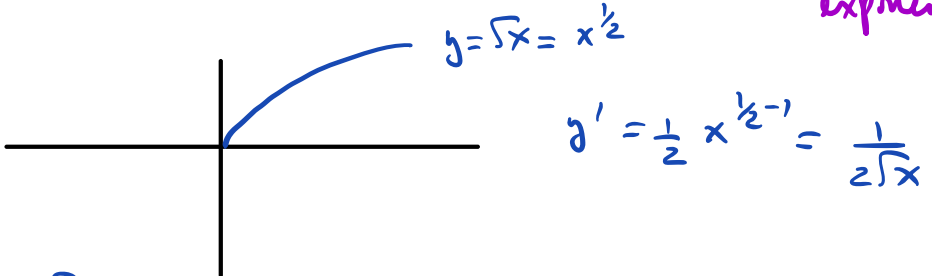
At $P = \left(\frac{R}{2}, \frac{\sqrt{3}}{2} R \right)$, the tangent line is $y = \frac{-1}{\sqrt{3}} \left(x - \frac{R}{2} \right) + \frac{\sqrt{3}}{2} R$
 $y' = -\frac{R/2}{\sqrt{3}/2 R} = \frac{-1}{\sqrt{3}}$

§3 Application 1: Derivative of fractional powers

INPUT: $y = x^{p/q}$ with p, q integers (coprime) & $q \neq 0$
 This means $y^q = x^p$

Claim: $y' = \frac{p}{q} x^{\frac{p}{q}-1}$ (so power rule works with fractional exponents!)

Example: $\frac{p}{q} = \frac{1}{2}$



$y = \sqrt{x} = x^{1/2}$
 $y' = \frac{1}{2} x^{1/2-1} = \frac{1}{2\sqrt{x}}$

Q: Why is the claim valid?

Think $y = y(x)$ & use implicit differentiation on $y(x)^q = x^p$
 $q y^{q-1} y' = p x^{p-1}$ (by power rule)

$$y' = \frac{p}{q} \frac{x^{p-1}}{y^{q-1}} \quad \text{as long as } y \neq 0$$

But $y^q = x^p$ so $y^{q-1} = \frac{x^p}{y} = \frac{x^p}{x^{p/q}} = x^{p-\frac{p}{q}}$

Then $y' = \frac{p}{q} \frac{x^{p-1}}{x^{p-\frac{p}{q}}} = \frac{p}{q} x^{\frac{p}{q}-1}$

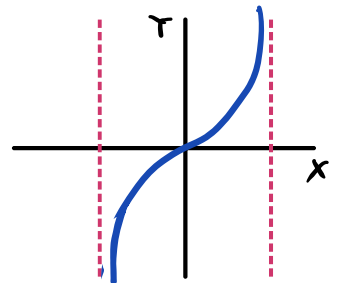
Example: $y = \sqrt{\cos x} \implies y' = \frac{1}{2} \frac{1}{\sqrt{\cos x}} (\cos x)' = \frac{-\sin x}{2\sqrt{\cos x}}$

§4 Application 2: Derivatives of inverse trig functions

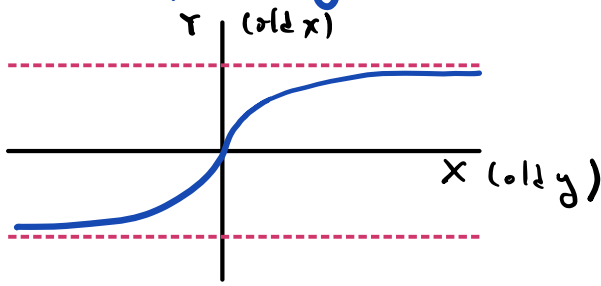
Ex: $\tan x = y$ $\tan : \left(-\frac{\pi}{2}, \frac{\pi}{2}\right) \longrightarrow \mathbb{R}$

It has an inverse function $g = g(y)$ called

$g = \underline{\text{arc tan}}$, meaning $\begin{cases} g(\tan x) = x \\ \tan(g(x)) = x \end{cases}$



The graph of y is obtained by flipping the graph & the axes



$y = \arctan x$ means $\tan y = x$

GOAL: Find y' mly in terms of x

Use $x = \tan(y)$ + implicit differentiation $y = y(x)$

$$\frac{d}{dx} \Rightarrow 1 = (\tan y)' \cdot y' = \frac{1}{\cos^2 y} \cdot y' \quad \text{so } y' = \cos^2 y$$

↓
Last time

not good enough!

Can go further: $x = \tan y = \frac{\sin y}{\cos y}$

$$x^2 = \tan^2 y = \frac{\sin^2 y}{\cos^2 y} = \frac{1 - \cos^2 y}{\cos^2 y} = \frac{1}{\cos^2 y} - 1$$

$$\text{so } \frac{1}{\cos^2 y} = 1 + x^2$$

Conclude:

$$y' = \cos^2 y = \frac{1}{1+x^2}$$

$\Rightarrow y = \arctan(x)$