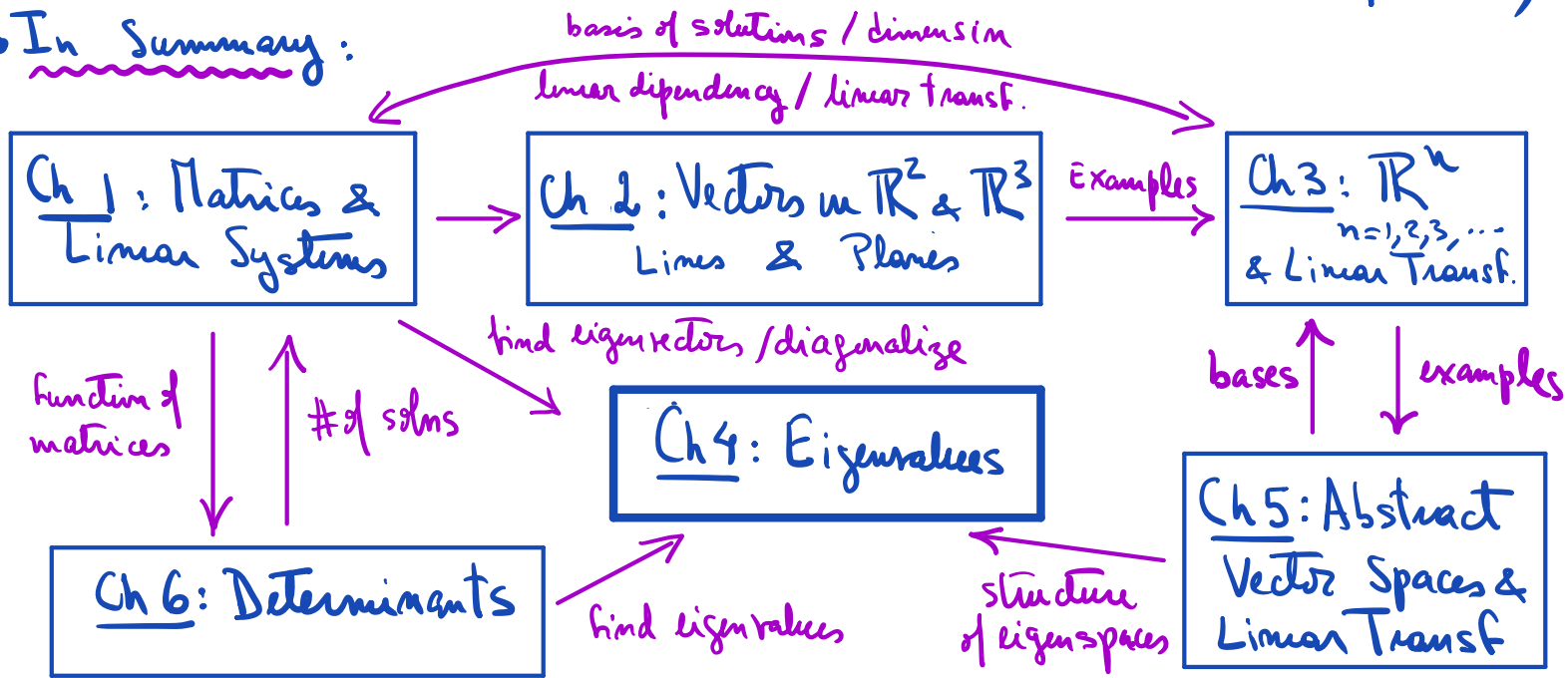


# Lecture I : §1.1 Matrices and linear systems of equations

## §1. Introduction:

- The main object of study in Linear Algebra is a system of linear equations. Such systems are conveniently encoded using matrices and are explicitly solved using an algorithm (Gauss-Jordan elimination).
- In this course, we will go over this method in detail; this lecture and the next one are devoted to this. For the main part of this course, we will see a re-interpretation of matrices, by viewing them as linear transformations between vector spaces.
- The problem of solving a system of linear equations will also be rephrased in the language of vectors and linear dependence.
- Applications (statistical mechanics, computer networks, Markov processes) often require to solve the eigenvalue problem, which in turn combines all the concepts discussed earlier. (Idea: Given a matrix  $A$  of size  $n \times n$  &  $N \gg 0$  large, compute  $A^N$  or its asymptotic behavior  $\rightsquigarrow$  compute (largest) eigenvalues / diagonalize  $A$  if possible)

## In Summary:



(We will go over definitions and examples of all underlined words in the previous paragraphs - don't worry!)

Three objectives:

- ① Solve the simplest types of equations in 2 or more variables  
(LINEAR!) (MATH 2153 - CALC III)

EXAMPLE:  $x + 2y + z = 10$  describes a plane in  $\mathbb{R}^3$  with normal direction  $\langle 1, 2, 1 \rangle$ , passing through  $(10, 0, 0)$ .

- ② Introduce underlying algebraic structures of these solution sets  
 $\rightsquigarrow$  Vector spaces of finite dimension.

EXAMPLE: Solutions to homogeneous differential equations, eg  $y'' + y = 0$

- $y(x) = a \cos x + b \sin x$  for any  $a, b$  real numbers  
basis for the space of solutions } "Plane" of Solns.
- Can add two solutions & get another solution
  - Can multiply a solution by a fixed number and get a soln.

- ③ Applications: Solve the eigenvalue / eigenvector problem.

§1. Linear Equations: (fix  $n = 1, 2, 3, \dots$ )

Definition: A linear equation in  $n$  variables is an equation

of the form  $a_1 x_1 + a_2 x_2 + \dots + a_n x_n = b$  (\*)

- $a_1, a_2, \dots, a_n, b$  are fixed numbers (usually real numbers, or complex numbers)
- $x_1, x_2, \dots, x_n$  are unknowns (variables)

The word "linear" refers to the fact that the degree of each variable on the left-hand side of (\*) is 1.

Examples: (1)  $2x_1 + 3x_2 = 6$  is a linear equation in

two variables  $\begin{matrix} x_1 = 3 \\ x_2 = 0 \end{matrix}$  is a solution;  $\begin{matrix} x_1 = 0 \\ x_2 = 2 \end{matrix}$  is also a solution

(2)  $x + 2y + z = 9$  is a linear equation in three variables  $x, y$  and  $z$ .

(For  $n=2$ , we are used to calling the variables  $x$  and  $y$  instead of  $x_1$  and  $x_2$ . Similarly, for  $n=3$  we are used to  $x, y, z$ , instead of  $x_1, x_2, x_3$ ).

(3)  $\sin(x_1) + \cos(x_2) = 1$  is NOT a linear equation.

Definition: A system of linear equations (or just a linear system) is a finite collection of linear equations.

Examples (1)  $\begin{cases} x + y = 3 \\ 2x - y = 3 \end{cases}$  linear system of 2 equations in 2 variables  
(square system)

(2)  $\begin{cases} x + y + 2z = 4 \\ 2x + y = 0 \end{cases}$  linear system of 2 equations in 3 variables

Goal: Find solutions to a linear system of equations

Idea: Eliminate variables to get an equation with only one variable on its left-hand side.

Example (1) 
$$\begin{cases} x+y = 3 \\ 2x-y = 3 \end{cases}$$

Adding the two equations gives  $3x = 6 \Rightarrow x = 2$

Plug it back in the original equation to get  $y = 1$

Conclusion: The system has a unique solution:  $x = 2$   
 $y = 1$

(2) 
$$\begin{cases} x+y+2z = 4 \\ 2x+y = 0 \end{cases} \rightsquigarrow y = -2x$$

Replace  $y$  by  $-2x$  in the first equation to get

$$-x + 2z = 4 \Rightarrow x = 2z - 4$$

$$y = -2x = -4z + 8$$

So for any value of  $z = t$  in  $\mathbb{R}$  (real numbers), we have a solution

$$\begin{cases} x = 2t - 4 \\ y = -4t + 8 \\ z = t \end{cases}$$

. We see in this example that

there are infinitely many solutions to the system.

(3) 
$$\begin{cases} x + 3y = 4 \\ 2x + 6y = 10 \end{cases} \rightsquigarrow \begin{cases} 2x + 6y = 8 \\ 2x + 6y = 10 \end{cases}$$

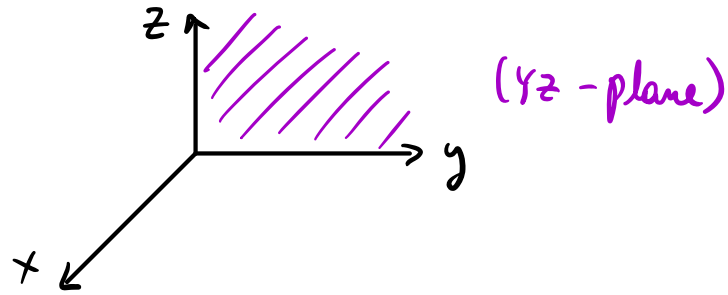
Multiply the 1st eqn by 2

Subtracting, we get  $0 = 2$  ! We conclude the system has no solution at all.



•  $n=3$ : Every linear system in 3 variables defines a plane in  $\mathbb{R}^3$

E.g.  $x=0$



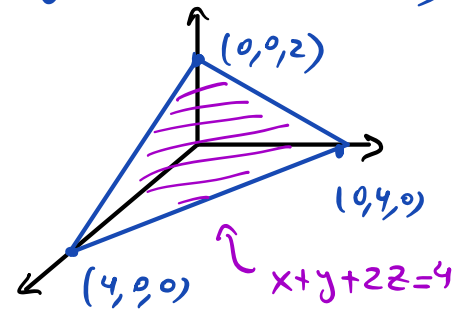
• If the linear system consists of only one equation, then there are infinitely many solutions (as many as the points in the plane it defines)

E.g.  $x+y+2z=4$

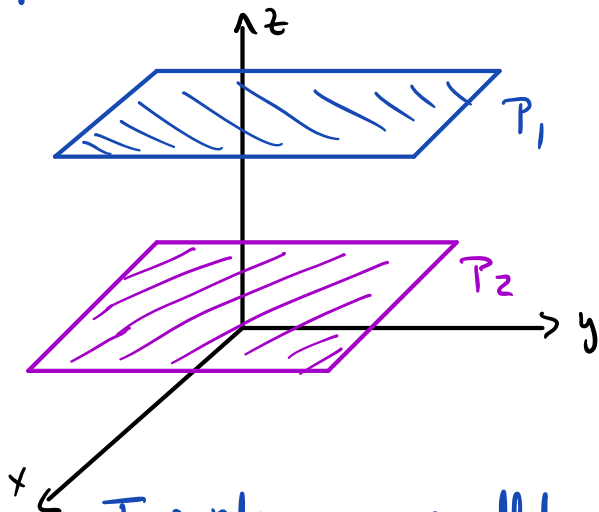
For any choice of  $x=s$  ( $s, t$  are real numbers)  
 $y=t$

we have a solution

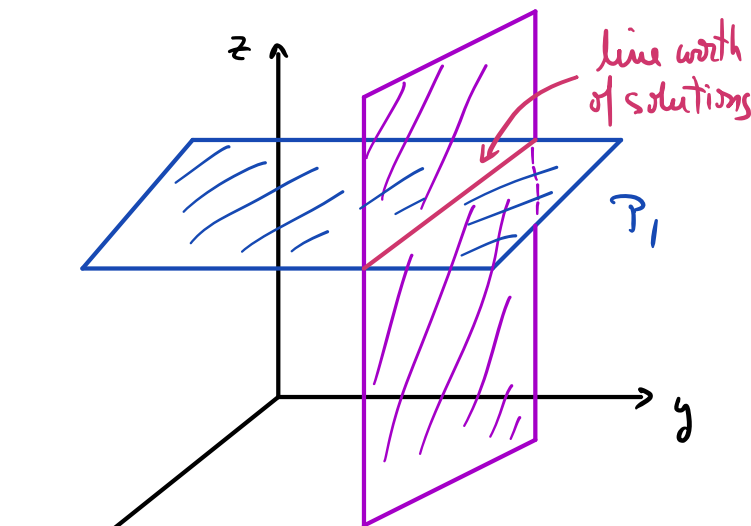
$$\begin{aligned} x &= s \\ y &= t \\ z &= \frac{4-s-t}{2} \end{aligned}$$



• If the linear system consists of 2 equations, then there are 2 possibilities:



Two planes are parallel  
(No solution)



$P_1$  &  $P_2$  meet in a line  
(again,  $\infty$  number of solutions)

E.g. System (2) on page 4 : 
$$\begin{cases} x + y + 2z = 4 \\ 2x + y = 0 \end{cases}$$

Solutions of this system can be identified with the following

line : 
$$\begin{cases} x = 2t - 4 \\ y = -4t + 8 \\ z = t \end{cases}$$

parametric form of the line through  $(-4, 8, 0) \rightarrow$  set  $t=0$ , along the direction vector  $\langle 2, -4, 1 \rangle \rightarrow$  coeffs of  $t$

Remarks : (1) Later in the course, we will see a proof of the fact that if # equations  $<$  # variables, then there are either no solutions, or infinitely many solutions.

(2) When a system admits infinitely many solutions, the set of solutions can be parameterized by a certain number of free parameters. We will also discuss the importance of this number in what will be called "rank-nullity theorem"

(eg above :  $x + y + 2z = 4$  can be described using 2 free param)

$$\begin{cases} x + y + 2z = 4 \\ 2x + y = 0 \end{cases} \text{ ————— 1 free param}$$