

Panel:
virtual communication in mathematics

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My experience during the pandemic

1 Resistência Dinâmica:

- weekly seminar,
- started just after the beginning of covid,
- community: beyond uniform hyperbolicity people,
- ended in June 2021: at that time many choices, decreasing interest, I was tired.

2 $40+40 \rightarrow \infty$:

- aperiodic,
- focused seminar.

3 First iterations:

- two months seminar,
- dedicated to young mathematicians.

key points

the sense of belonging to a community

initial small talk

interaction between speaker and participants

importance of the chairperson

concluding small talk

challenges when running virtual activities (I)

Essential questions before starting:

Why? **For whom?** **For what?** **How?** **Where?** **When?**

Fix and keep focus. Clear goal

Select speakers to keep the community connected

Diverse diversity is crucial

Try to promote young mathematicians

challenges when running virtual activities (II)

Keep in mind the extra difficulties from online

Be inventive to create connections

open the space for announcements, etc

Dilemas

Safety: allow interactions and interruptions

Mimics: on-line and in-person are different. (I do not what to deal with this)

dangers

Preserve your local environment

different levels of connections are important, preserve them

few opportunities for young mathematicians

keep this in mind

Records of recordings!

may discourage engagement

risk for the sense of belonging

Hybridity

Of course....!

Perhaps:

Hybrid hybridity (several in-person groups connected on-line)

My imagination is very poor