EXAM 1 PRACTICE PROBLEMS

- 1. Show that $(P \land Q) \lor R$ is logically equivalent to $(P \lor R) \land (Q \lor R)$ in two ways
 - (a) By using a truth table;
 - (b) By giving an explanation in words.
- 2. Below, you are asked to determine if two sentences are logically equivalent. If the answer is **yes**, provide a proof (either in words or by using a truth table). If the answer is **no**, demonstrate this by choosing appropriate truth values for P, Q, R, and provide a brief justification.
 - (a) Is $P \Rightarrow (Q \Rightarrow R)$ logically equivalent to $(P \Rightarrow Q) \Rightarrow R$?
 - (b) Is $P \Rightarrow (Q \Rightarrow R)$ logically equivalent to $Q \Rightarrow (P \Rightarrow R)$?
 - (c) Is $(P \land Q) \Rightarrow R$ logically equivalent to $(P \Rightarrow R) \lor (Q \Rightarrow R)$?
 - (d) Is $(P \lor Q) \Rightarrow R$ logically equivalent to $(P \Rightarrow R) \land (Q \Rightarrow R)$?
 - (e) Is $\neg [(P \Rightarrow Q) \land P]$ logically equivalent to $(Q \Rightarrow P) \lor \neg P$?
- 3. For each sentence below, determine if the sentence is **always true** (i.e., it is a tautology) or if it is **possibly false**. If it is always true, provide a proof (either in words or by using a truth table). If it is possibly false, give truth values for *P*, *Q*, *R* making the sentence false, and provide a brief justification.
 - (a) $P \wedge \neg P$
 - (b) $P \lor \neg P$
 - (c) $(P \land Q) \Rightarrow (P \lor Q)$
 - (d) $(P \lor Q) \Rightarrow (P \land Q)$
 - (e) $P \Rightarrow (Q \Rightarrow P)$
 - (f) $(P \Rightarrow Q) \Rightarrow P$
 - (g) $[(P \Rightarrow Q) \land \neg Q] \Rightarrow \neg P$
 - (h) $[(P \Rightarrow Q) \land (Q \Rightarrow R)] \Rightarrow (P \Rightarrow R)$
- 4. In class, we saw that $[(P \Rightarrow Q) \land P] \Rightarrow Q$ is a tautology, called *modus ponens*.
 - (a) Show that $(P \Rightarrow Q) \land P$ is logically equivalent to $P \land Q$.
 - (b) Show that the converse of modus ponens is not a tautology. That is, find truth values for P and Q so that the sentence $Q \Rightarrow [(P \Rightarrow Q) \land P]$ is false.

- 5. Show that each of the following conditional sentences is a tautology by writing a conditional proof.
 - (a) $P \Rightarrow (P \lor Q)$ (b) $[P \Rightarrow (Q \land \neg Q)] \Rightarrow \neg P$ (c) $[(P \Rightarrow \neg Q) \land (R \Rightarrow Q)] \Rightarrow (P \Rightarrow \neg R)$ (d) $\{[(P \Rightarrow Q) \land (R \Rightarrow S)] \land (\neg Q \lor \neg S)\} \Rightarrow (\neg P \lor \neg R)$
- 6. Below, you are asked to determine if two sentences are logically equivalent. If the answer is **yes**, provide a proof (either in words or by using a truth table). If the answer is **no**, demonstrate this by giving a set A and sentences P(x) and Q(x) making it false, and provide a brief justification.
 - (a) Is

$$(\exists x \in A) \big(P(x) \land Q(x) \big)$$

logically equivalent to

$$\left((\exists x \in A) P(x) \right) \land \left((\exists x \in A) Q(x) \right)?$$

(b) Is

$$(\forall x \in A) \left(P(x) \land Q(x) \right)$$

logically equivalent to

$$((\forall x \in A)P(x)) \land ((\forall x \in A)Q(x))?$$

(c) Is

$$(\exists x \in A) \big(P(x) \Rightarrow Q(x) \big)$$

logically equivalent to

$$\left((\exists x \in A) P(x) \right) \Rightarrow \left((\exists x \in A) Q(x) \right)?$$

7. For each of the following sentences, write out what it means in words, state whether it is true or false, and prove your statement.

(a)
$$(\forall x \in \mathbb{R})(\exists y \in \mathbb{R})(xy = 0)$$

(b) $(\exists y \in \mathbb{R})(\forall x \in \mathbb{R})(xy = 0)$
(c) $(\forall x \in \mathbb{R})(\exists y \in \mathbb{R})(xy = 20)$
(d) $(\forall x \in \mathbb{R})[(x \neq 0) \Rightarrow (\exists y \in \mathbb{R})(xy = 20)]$
(e) $(\forall x \in \mathbb{R})[(x \neq 0) \Rightarrow (\exists ! y \in \mathbb{R})(xy = 20)]$
(f) $(\forall m \in \mathbb{Z})[(m \neq 0) \Rightarrow (\exists ! n \in \mathbb{Z})(mn = 20)]$
(g) $(\forall m \in \mathbb{Z})(\exists n \in \mathbb{Z})(m < n)$
(h) $(\exists n \in \mathbb{Z})(\forall m \in \mathbb{Z})(m < n)$

- 8. Prove the following statements using mathematical induction. Be sure to clearly state the inductive hypothesis, and explain what you are proving in the inductive step.
 - (a) For every $n \in \mathbb{N}$,

$$1 + 2 + 3 + \dots + n = \frac{n(n+1)}{2}$$

(b) For every $n \in \mathbb{N}$,

$$1^{2} + 2^{2} + 3^{2} + \dots + n^{2} = \frac{n(n+1)(2n+1)}{6}.$$

(c) For every $n \in \mathbb{N}$,

$$1^{3} + 2^{3} + 3^{3} + \dots + n^{3} = \frac{n^{2}(n+1)^{2}}{4}.$$

(d) For every $n \in \mathbb{N}$,

$$1 + 3 + 5 + \dots + (2n - 1) = n^2$$
.

- (e) For every $n \in \mathbb{N}$ such that n > 3, $n! > 2^n$.
- (f) For every $n \in \mathbb{N}$ such that n > 6, $n! > 3^n$.
- (g) Let $x \neq 1$ be a real number. For every $n \in \mathbb{N}$,

$$1 + x + x^{2} + \dots + x^{n-1} = \frac{x^{n} - 1}{x - 1}.$$

- 9. Prove the following.
 - (a) The sum of two odd integers is even.
 - (b) The sum of an even and an odd integer is odd.
 - (c) The sum of two even integers is even.
 - (d) The product of two odd integers is odd.
 - (e) The product of an even integer and an odd integer is even.
 - (f) The product of two even integers is even.
- 10. Let $n, m \in \mathbb{Z}$. Prove the following.
 - (a) If nm is odd, then n is odd and m is odd.
 - (b) If nm is even, then n is even or m is even.
 - (c) If n^2 is odd, then n is odd.
 - (d) If n^2 is even, then n is even.