

## MATH 3345 BONUS PROBLEMS

The following bonus problems are worth extra credit, which will be added to the homework component of your course grade (not to exceed 100%).

Each problem is worth up to 5 points. Full credit will only be awarded to solutions which are **complete, correct, and readable**.

You may turn in solutions to any number of these problems, individually or in batches, **at any time but no later than Monday, November 28**.

1. We define a logical connective  $\downarrow$  as follows:  $P \downarrow Q$  is true when both  $P$  and  $Q$  are false, and it is false otherwise. (We read  $P \downarrow Q$  as “ $P$  nor  $Q$ ”).
  - (a) Write a truth table for  $P \downarrow Q$  and check that  $P \downarrow Q$  is logically equivalent to  $\neg(P \vee Q)$ .
  - (b) Check that  $P \downarrow Q \equiv Q \downarrow P$ . That is,  $\downarrow$  is commutative.
  - (c) Show that  $(P \downarrow Q) \downarrow R$  and  $P \downarrow (Q \downarrow R)$  are logically inequivalent. That is,  $\downarrow$  is *not* associative.
  - (d) Show that the logical connectives  $\neg$ ,  $\wedge$ , and  $\vee$  can each be expressed entirely in terms of  $\downarrow$ , without using any other logical connectives. Specifically, prove the following:
    - i.  $\neg P \equiv (P \downarrow P)$ .
    - ii.  $P \wedge Q \equiv (P \downarrow P) \downarrow (Q \downarrow Q)$ .
    - iii.  $P \vee Q \equiv (P \downarrow Q) \downarrow (P \downarrow Q)$ .
  - (e) Prove that the logical connective  $\Rightarrow$  can be expressed entirely in terms of  $\downarrow$ . That is, show that the sentence  $P \Rightarrow Q$  is logically equivalent to a sentence involving  $\downarrow$  and no other logical connectives.
2. Provide three proofs of the logical equivalence  $P \Leftrightarrow Q \equiv (P \wedge Q) \vee (\neg P \wedge \neg Q)$ :
  - (a) Prove the logical equivalence using a truth table.
  - (b) Prove the logical equivalence using a symbolic argument. [HINT: Start with the right-hand side  $(P \wedge Q) \vee (\neg P \wedge \neg Q)$  and expand it using two applications of the Distributive Laws.]
  - (c) Prove the logical equivalence using an explanation in words.
3. Let  $a$  be an odd integer. Prove by induction that  $a^{2^n} - 1$  is divisible by  $2^{n+1}$  for every integer  $n \geq 0$ .

4. Let  $P$  denote the following sentence:

Let  $n, d, p \in \mathbb{Z}$  be integers such that  $d > 0$  and  $p$  is prime. If  $d$  divides  $n$  and  $d$  divides  $n + p$ , then  $d = 1$  or  $p$  divides  $n$ .

- (a) Write  $P$  as a logical sentence using quantifiers ( $\forall, \exists$ ) and logical connectives ( $\wedge, \vee, \Rightarrow$ , etc.).
- (b) Write the negation  $\neg P$ .
- (c) Which statement is true,  $P$  or  $\neg P$ ? Prove the true statement.

5. For  $n, k \in \mathbb{Z}$  such that  $0 \leq k \leq n$ , define

$$\binom{n}{k} = \frac{n!}{k!(n-k)!}.$$

Note that, by convention,  $0! = 1$ .

- (a) Prove that  $\binom{n}{0} = 1$ ,  $\binom{n}{n} = 1$ , and

$$\binom{n}{k} = \binom{n-1}{k} + \binom{n-1}{k-1} \quad \text{if} \quad 1 \leq k \leq n-1.$$

- (b) Use part (a) and induction to prove that  $\binom{n}{k}$  is a positive integer for all  $n, k \in \mathbb{Z}$  such that  $0 \leq k \leq n$ .
- (c) Let  $x, y \in \mathbb{R}$ . Prove that for every integer  $n \geq 0$ ,

$$(x+y)^n = \sum_{k=0}^n \binom{n}{k} x^{n-k} y^k,$$

6. The **Archimedean Property** of the real numbers is the following statement:

For every  $x, y \in \mathbb{R}$  such that  $x > 0$  and  $y > 0$ , there exists  $n \in \mathbb{N}$  such that  $nx > y$ .

- (a) Prove that for every  $a \in \mathbb{R}$ , there exists  $n \in \mathbb{N}$  such that  $n > a$ . That is,  $\mathbb{N}$  is not bounded above. [HINT: Proceed by contradiction, and use the Least Upper Bound Property of  $\mathbb{R}$ .]
- (b) Use part (a) to prove that the Archimedean Property is true.
- (c) Use the Archimedean Property to prove that for every  $x \in \mathbb{R}$  such that  $x > 0$ , there exists  $n \in \mathbb{N}$  such that  $\frac{1}{n} < x$ .
- (d) Prove that there is a rational number between any two real numbers. That is, for every  $a, b \in \mathbb{R}$  with  $a < b$ , there exists  $q \in \mathbb{Q}$  such that  $a < q < b$ . [HINT: Start by using part (c) to find a denominator for  $q$ . Then, use the Well-Ordering Axiom to choose a numerator for  $q$ .]

7. Let  $a, b, c \in \mathbb{Z}$  be integers with  $a$  and  $b$  not both 0. Let  $d = \gcd(a, b)$ .

(a) Prove that there exist  $x, y \in \mathbb{Z}$  such that

$$ax + by = c$$

if and only if  $d$  divides  $c$ .

(b) Suppose there exist  $x_0, y_0 \in \mathbb{Z}$  such that

$$ax_0 + by_0 = c.$$

Show that for every  $k \in \mathbb{Z}$ , the numbers

$$x = x_0 + \frac{kb}{d} \quad \text{and} \quad y = y_0 - \frac{ka}{d}$$

are integers and  $ax + by = c$ .

(c) Suppose still that  $x_0, y_0 \in \mathbb{Z}$  satisfy

$$ax_0 + by_0 = c.$$

Show that if  $x, y \in \mathbb{Z}$  satisfies the equation  $ax + by = c$ , then

$$x = x_0 + \frac{kb}{d} \quad \text{and} \quad y = y_0 - \frac{ka}{d}$$

for some  $k \in \mathbb{Z}$ .

(d) Use the results from parts (a)–(c) to explain why the equation

$$18x + 42y = 30$$

has integer solutions, and find all integer solutions  $x, y \in \mathbb{Z}$ .

8. Let  $p$  be an integer such that  $p \geq 2$ . Suppose that for all  $x, y \in \mathbb{Z}$ , if  $p|xy$  then  $p|x$  or  $p|y$ . Prove that  $p$  is prime. (This is the converse of the “Theorem on Division by a Prime.”)

9. (a) Let  $x \in \mathbb{Q}$ . Prove that if  $x^3 \in \mathbb{Z}$ , then  $x \in \mathbb{Z}$ .

(b) Let  $n \in \mathbb{Z}$ . Prove that if  $n$  is not a perfect cube (i.e., there is no integer  $m$  such that  $n = m^3$ ), then  $\sqrt[3]{n}$  is irrational.

10. Let  $c, n \in \mathbb{N}$ . Use the rational roots theorem (see Homework 17) to prove that  $\sqrt[n]{c}$  is either an integer or an irrational number. [HINT: Consider the polynomial  $x^n - c$ .]

11. For sets  $A$  and  $B$ , define

$$A \Delta B = (A \setminus B) \cup (B \setminus A).$$

(a) Let  $A$  and  $B$  be sets. Prove that  $A = B$  if and only if  $A \Delta B = \emptyset$ .

(b) Let  $A$  and  $B$  be sets. Prove that  $A \Delta B = B \Delta A$ .

(c) Let  $A$ ,  $B$ , and  $C$  be sets. Prove that  $(A \Delta B) \Delta C = A \Delta (B \Delta C)$ .

12. For each  $n \in \mathbb{N}$ , define  $A_n = [0, 1 + \frac{1}{n}]$  and  $B_n = [0, 1 - \frac{1}{n}]$ .

(a) Prove that  $\bigcup_{n=1}^{\infty} A_n$  is an interval, and describe this interval explicitly.

(b) Prove that  $\bigcap_{n=1}^{\infty} A_n$  is an interval, and describe this interval explicitly.

(c) Prove that  $\bigcup_{n=1}^{\infty} B_n$  is an interval, and describe this interval explicitly.

(d) Prove that  $\bigcap_{n=1}^{\infty} B_n$  is an interval, and describe this interval explicitly.

13. Define a function  $f: \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z} \times \mathbb{Z}$  by

$$f(m, n) = (5m + 4n, 4m + 3n).$$

Prove that  $f$  is a bijection and give a formula for its inverse function.

14. (a) Find a bijection  $f: (0, \pi) \rightarrow \mathbb{R}$  or prove that no such bijection exists.

(b) Find a bijection  $g: [0, \pi] \rightarrow \mathbb{R}$  or prove that no such bijection exists.

15. Let  $A$  be an infinite set. Prove that there exists an injective function  $f: \mathbb{N} \rightarrow A$ .