# Weeds and classification 

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STEAM Exchange

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## A controversial quote

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Ernest Rutherford, 1871-1937

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"All science is either physics or stamp collecting."


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- Taxonomy/classification is an important theme in science.


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- Concrete examples are important to guide understanding!
- Interesting examples may arise through classification.


## Gardening: a metaphor for classification

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Math fun fact
The number of petals on a flower is typically a Fibonacci number! 1,1,2,3,5,8,13,21,34...

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Example: shapes

| Shapes | number of sides |
| :---: | :---: |
| triangle | 3 |
| quadrilateral | 4 |
| $\vdots$ | $\vdots$ |
| heptadecagon | 17 |
| $\vdots$ | $\vdots$ |

## Can we find all the objects?

Find all the objects!


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[Hyperbole and a half]

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Technique

- Look at all objects with the same invariant.
- We'll get everything we want, but we may get extra stuff we don't want.
- We remove these weeds by hand from our classification.


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- Tea and cookies!


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- Particles $\{\circ, \bullet\}$, fusion rule | $\otimes$ | $\circ$ | $\bullet$ |  |
| :--- | :--- | :--- | :--- |
| $\circ$ | $\circ$ | $\bullet$ |  |
|  | $\bullet$ | $\bullet$ | $\circ$ | (adding even/odd \#s)


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| $\bullet$ | $\bullet$ | $\circ$ |\(\left(\begin{array}{c|cc}+ \& 0 \& 1 <br>

\hline 0 \& 0 \& 1 <br>
1 \& 1 \& 2\end{array}\right)\)

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\hline 2 \& 4 \& 5 <br>
3 \& 5 \& 6\end{array}\right)\)

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| :---: | :---: | :---: |
| $\circ$ | 0 | $\bullet$ |
|  | $\bullet$ | $\bullet$ |


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Fusion categories are mathematical models of systems of elementary particles together with fusion rules.

While it looks like any fusion rule works, there are many difficult constraints they must satisfy.

## Classifying small fusion categories

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Possible fusion rules for 2 particle systems:
Indexed by whole numbers $n=0,1,2,3, \ldots$ :


- Only the cases $n=0$ or 1 are genuine fusion rules.
- The cases $n \geq 2$ are weeds which must be removed by hand.


## The golden fusion category

The golden fusion category has 2 elementary particles and $n=1$ :

Particles $\{0, \bullet\}$, fusion rule | $\otimes$ | $\circ$ | $\bullet$ |
| :---: | :---: | :---: |
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$$
\begin{aligned}
\bullet \otimes \otimes \bullet & =\otimes(\bullet \otimes) \\
& =\bullet(\circ+\bullet) \\
& =(\bullet \otimes \circ)+(\bullet \otimes \bullet) \\
& =\bullet+(\circ+\bullet) \\
& =o+2 \bullet
\end{aligned}
$$

(associate)
$(\bullet \otimes \bullet=\circ+\bullet)$
(distribute)

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\bullet \otimes \bullet \otimes \bullet \otimes \bullet & =\bullet \otimes(\bullet \otimes \bullet \otimes \bullet) & & \text { (associate) } \\
& =\bullet \otimes(\circ+2 \bullet) & & (\bullet \otimes \bullet \otimes \bullet= \\
& =(\bullet \otimes \circ)+2(\bullet \otimes \bullet) & & \text { (distribute) } \\
& =\bullet+2(\circ+\bullet) & & \\
& =2 \circ+3 \bullet & &
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Let's see what happens when we keep smashing e's together:

| $\# \bullet$ | result |
| :---: | :---: |
| 1 | $0 \circ+1 \bullet$ |
| 2 | $1 \circ+1 \bullet$ |
| 3 | $1 \circ+2 \bullet$ |
| 4 | $2 \circ+3 \bullet$ |
| 5 | $3 \circ+5 \bullet$ |
| 6 | $5 \circ+8 \bullet$ |
| 7 | $8 \circ+13 \bullet$ |
| $\vdots$ | $\vdots$ |

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The coefficients are the Fibonacci numbers!

## Thank you for listening!

Slides available at:
https:
//people.math.osu.edu/penneys.2/PenneysSTEAM2017.pdf

