Mathematics 1151 Syllabus (Tentative)

Note that Math 1151 - 1152 is the semester version of Math 151 - 152 - 153.

Prerequisites: Math Placement Level L, or C- or better in: 1150, {1148 & 1149}, or 150.

Students will use MyMathLab, an automated homework system from Pearson.

Midterm Exams: There will be three Midterm Exams and one Final Exam. If arrangements can be made with the Scheduling Office, those exams will be given in the evening of the scheduled exam day.

Make Ups: You must have (1) written permission from your instructor, and (2) your OSU ID, in order to take a make-up exam. Midterm make-ups will be offered on the morning following each scheduled midterm, at 8:00 a.m. See your instructor for the make-up site.

Grades. Letter grades will be determined by scores out of a possible 600 points.
   Homework and quizzes (100 points total)
   Three Midterm Exams (100 points each)
   Final Exam (200 points)

Grading Scale: Here are the lowest percentage scores for each letter grade:

A   A-  B+  B   B-  C+  C  C-  D+  D
90  87  83  80  77  73  70  67  63  60

(Adjustments to this scale may be made at the end of the semester.)

Help with the course: Your lecturer and recitation instructor will have regular office hours for individual help. The Mathematics and Statistics Learning Center (MSLC) will have free tutoring sessions for all enrolled Math 1151 students. More information on the MSLC can be found at: https://www.mslc.osu.edu.

GE Information:
This mathematics course can be used, depending on your degree program, to satisfy the Math or Logical Skills category of the General Education Requirement. The goals and learning objectives for this category are:

Goals: Courses in quantitative and logical skills develop logical reasoning, including the ability to identify valid arguments. Math 1151 covers the essentials of one-variable Calculus and its applications, and develops corresponding computational and problem solving skills.

Learning objectives: Students comprehend mathematical concepts and methods adequate to construct valid arguments and understand inductive and deductive reasoning, scientific inference and general problem solving.
**Academic Misconduct Statement:**
It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee. For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/resource_csc.asp).

**Disability Statement:**
Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; http://www.ods.ohio-state.edu.

**List of Topics:** Provided in a separate document.