



In 1976 the computer scientist D. Knuth introduced a double arrow notation. He defined  $b \uparrow n$  to be the number obtained by “arrowing”  $n$  copies of  $b$ . For example,  $3 \uparrow \uparrow 4 = 3 \uparrow 3 \uparrow 3 \uparrow 3$ . To make the meaning clear, we always perform these arrow operations from right to left. That is, the parentheses are nested to the right. For example

$$\begin{aligned} 2 \uparrow \uparrow 4 &= 2 \uparrow (2 \uparrow (2 \uparrow 2)) = 2 \uparrow (2 \uparrow 4) = 2 \uparrow 16 = 65536. \\ 3 \uparrow \uparrow 3 &= 3 \uparrow (3 \uparrow 3) = 3 \uparrow 27 = 7625597484987. \\ 3 \uparrow \uparrow 4 &= 3 \uparrow (3 \uparrow (3 \uparrow 3)) = 3 \uparrow (3 \uparrow 27) = 3 \uparrow (7625597484987). \end{aligned}$$

That last number has more than three trillion digits, if written out as a base ten numeral. Do you see that a googolplex is far smaller than  $10 \uparrow \uparrow 4$ ?

Of course Knuth didn’t stop there. He went on to define triple arrows:  $b \uparrow \uparrow \uparrow n$  is the number obtained by “double-arrowing”  $n$  copies of  $b$ . For instance,  $3 \uparrow \uparrow \uparrow 3 = 3 \uparrow \uparrow (3 \uparrow \uparrow 3) = 3 \uparrow \uparrow (7625597484987)$ . Now this is getting large, making a googolplex look tiny. But, of course in comparison to  $10 \uparrow \uparrow \uparrow 10$  that previous number is so minuscule it seems nearly equal to zero. Numbers like these are ridiculously large, in any real sense. But in mathematics we don’t let reality put limits on our imagination. No matter how far we go there are more numbers, incredibly larger than any number thought of earlier. Nevertheless, all of these numbers are ordinary whole numbers. They are all finite. In fact, *most* whole numbers are larger than  $10 \uparrow \uparrow \uparrow 10$ . (To me that is logical but seems hard to truly understand.)

You might want to think about  $10 \uparrow \uparrow \uparrow \uparrow 10$  or further generalizations. These ideas provide one example of the power of good notation. This new way of expressing large numbers not only simplifies the writing but it allows us to describe things that we couldn’t even think about earlier.

Numbers like  $10 \uparrow \uparrow 8$  and  $10 \uparrow \uparrow \uparrow 3$  consist of a 1 followed by a long list of zeros (if it is written out as a base ten numeral). Other numbers, like  $2 \uparrow \uparrow 5$  and  $3 \uparrow \uparrow 4$ , are smaller but their digits are far more complicated. It seems difficult to investigate all of those digits, but with some thought we can determine their *units* digits. To clarify the terms, note that 7318 has units digit 8.

What is the units digit of  $2 \uparrow \uparrow 5$ ? This number is  $2 \uparrow (2 \uparrow (2 \uparrow (2 \uparrow 2)))$  so it can be expressed as  $2 \uparrow m = 2^m$  where the exponent  $m$  equals  $2 \uparrow (2 \uparrow (2 \uparrow 2)) = 2^{16} = 65536$ . Let’s start small, with a list of the first few powers of 2:

$$\begin{array}{cccccc} 2^1 = 2 & 2^2 = 4 & 2^3 = 8 & 2^4 = 16 & 2^5 = 32 & 2^6 = 64 \\ 2^7 = 128 & 2^8 = 256 & 2^9 = 512 & 2^{10} = 1024 & 2^{11} = 2048 & 2^{12} = 4096 \end{array}$$

There is a simple pattern for the units digits there: 2, 4, 8, 6, 2, 4, 8, 6, 2, 4, . . . (Why will this digit pattern continue forever, repeating in blocks of four?) To find the units digit of  $2^m$  we must determine the  $m$ -th term in this digit pattern. Since  $m = 2^{16}$  is a multiple of 4 and every fourth term in the digit pattern is a 6, we conclude that  $2 \uparrow \uparrow 5$  has units digit equal to 6.

What is the units digit of  $3 \uparrow \uparrow 4$ ? This number equals  $3^n$  where  $n = 7625597484987$ . Easy calculations show that the units digits for the sequence  $3^1, 3^2, 3^3, \dots$  also repeat in blocks of four, in the pattern: 3, 9, 7, 1, 3, 9, 7, 1, 3, . . . Since  $n$  is odd the  $n$ -th term in that digit pattern must be 3 or 7. The numbers  $k$  where  $3^k$  has units digit equal to 3 are  $k = 1, 5, 9, 13, 17, \dots$ . The other odd values of  $k$  (where  $3^k$  has units digit 7) are  $k = 3, 7, 11, 15, \dots$ . Add 1 to all these  $k$  values and notice that the second list is the sequence of numbers  $k$  for which  $k + 1$  is a multiple of 4. For our number  $n$  observe that  $n + 1 = 7625597484988$  is a multiple of 4. Then  $n$  belongs to the second list and we deduce that  $3 \uparrow \uparrow 4 = 3^n$  has units digit equal to 7.

You might try to determine the units digit for other numbers like  $4 \uparrow \uparrow \uparrow 6$  or  $7 \uparrow \uparrow 4$ . These “units digit” questions form a part of elementary number theory. With improved notations and a few simple ideas, many problems of this sort can be solved. But not surprisingly, we quickly find many further questions which are deeper and harder to analyze. Like the large numbers mentioned earlier, the unanswered questions in mathematics and science go on forever.

## References

- E. Kasner and J. R. Newman, “New names for old”, in: *Mathematics and the Imagination*, Simon and Schuster, Inc., 1940.
- D. E. Knuth, “Coping with finiteness”, *Science* **194** (1976) 1235-1242