General Information.
Instructor: Bart Snapp
Email: snapp@coastal.edu
Room and Time: MW 3–4:15 110 Wall Building
Office: 101H Wall Building
Office Hours: MWF 1:30–2:30 or by appointment.
Class Webpage: http://ww2.coastal.edu/snapp/330/
Deadline to Drop: Monday, August 25th, 2008
Friday, October 24th, 2008 (W)
Friday, December 5th, 2008 (WF)

Grading. Your grades will be based on the following:
• 50% for homework.
• 50% for exams.

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<th>Percentage</th>
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<tr>
<td>0–59%</td>
<td>F</td>
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<td>60%–64%</td>
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<td>65%–69%</td>
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<td>70%–74%</td>
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<td>75%–79%</td>
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<td>80%–84%</td>
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<td>85%–89%</td>
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<td>90%–100%</td>
<td>A</td>
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You can check your grades at anytime using Blackboard. Check out:
http://bb.coastal.edu/

Homework. All homework should be neat, one-sided, easy to read, and stapled (if more than one page). If you do not follow these instructions, I reserve the right to give you no credit for your work. See the homework rubric for more information on how your homework will be graded.

You may work in groups on your homework but each of you must hand in your own work, in your own words. Answers that correspond with those of your classmates verbatim are not acceptable.

Exams/Final. We will have an exam upon each completion of 2 chapters. We will have an additional take-home exam for material covered in chapter 4. The exams will be announced at least a week in advance. We will discuss their format in class.
• The final is on Wednesday, December 10th 1:30PM–3:30PM.

Student Learning Outcomes.
• Understand basic geometric objects from a variety of intellectual viewpoints.
• Obtain a basic understanding of Euclidean, Spherical, and Taxicab geometries.
• Develop a collection of pictorial and manipulative examples from which to build intuition.
• Develop an informal method of justification and explanations.
• Obtain proficiency in compass and straight-edge constructions.
Policies. The University requires you to attend at least 75% of classes during the semester. Absences, whether excused or not, do not absolve you from your responsibility to keep informed as to the goings-on in this class. Please get the notes from any class missed from another student. Remember, you miss school, you miss out!

Any student with a documented disability needing academic adjustments or accommodations is requested to speak with me during the first week of class. All discussions will remain confidential.

Course Overview. In this class we will work through chapters 1–5, time permitting.