Syllabus for Math 152, Winter, 2004

Instructor. Dr. Matthew Stenzel, Ph.D. Office: Adena 148. Office phone: 366-9281 (leave voicemail if I’m not in). Email: stenzel.3@osu.edu


Course Website. The OSU-Columbus website for Math 152 is https://webwork2.math.ohio-state.edu (click on one of the math 152 sections listed)
The website for OSU-Newark Math 152 is www.math.ohio-state.edu/~stenzel/M152Wi04.html


Homework. Homework assignments consist of a large number of odd-numbered problems to practice on (answers in the back of the book along with selected even-numbered problems to hand in. In order to do well in this course it is essential that you do the homework on a regular basis not only because your grade depends on it but also because doing the homework is the best way to prepare for the exams.

Quizzes. There will be 6 quizzes.

Grading scheme

<table>
<thead>
<tr>
<th>Maximum</th>
<th>2 Midterms @ 100 pts.</th>
<th>200</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 Final @ 200 pts</td>
<td>200</td>
</tr>
<tr>
<td></td>
<td>Quizzes</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Homework</td>
<td>30</td>
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<tr>
<td>Total</td>
<td></td>
<td>480</td>
</tr>
</tbody>
</table>

Grading scale (percentages and total points)

<table>
<thead>
<tr>
<th>A</th>
<th>A−</th>
<th>B+</th>
<th>B</th>
<th>B−</th>
<th>C+</th>
<th>C</th>
<th>C−</th>
<th>D+</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>90%</td>
<td>87%</td>
<td>83%</td>
<td>80%</td>
<td>77%</td>
<td>73%</td>
<td>70%</td>
<td>67%</td>
<td>63%</td>
<td>60%</td>
<td>below 60%</td>
</tr>
</tbody>
</table>

Academic misconduct is defined as any activity which tends to compromise the academic integrity of the institution, or subvert the educational process. Examples include but are not limited to: providing or receiving information during quizzes and tests, submitting plagiarized work (plagiarism is the representation of another’s works or ideas as one’s own). Academic misconduct has serious negative consequences.

Calculators. A graphing calculator may be useful. Calculators are permitted during exams, except those calculators that have symbolic algebra or calculus capabilities. In particular, the following calculators and their upgrades, are not permitted: TI-89, TI-92, TI Voyage 200, HP-48, HP-49, Casio FX2.0, Casio CFX 9970G. In addition, neither PDAs nor laptops are permitted. Violations of this policy will be referred to the Committee on Academic Misconduct. There are at least two reasons for this policy:
1. It is unfair to students who can’t afford to buy such calculators.
2. Proper use of such calculators requires extensive training, which we cannot provide due to time and other constraints.

Office Hours 12:30–1:30 p.m., MWF in Adena 148.

Extra Help. Feel free to visit the OSU Math Learning Center in Founders 192 anytime—it’s a great place to get help with homework problems, or just sit and do your work. Student assistants are available during the Center’s hours to help with math questions. The Math Learning Center’s hours are posted on the door of F192.

Accommodations for students with disabilities. Anyone who has need of accommodation based on a disability should contact me as soon as possible. I rely on the Office for Disability Services for verification of the need for accommodation and assistance in developing accommodation strategies. If you have not previously contacted the Office For Disability Services in Hopewell 53, I encourage you to do so.

Attendance. You should attend every class. If you miss a class let me know and I’ll tell you what we did (you can always reach me or leave a message at 740-366-9281). Try to get a copy of the notes from someone in the class. If you miss a lot of classes then you should drop the course.

Participation. Feel free to participate by asking questions, correcting my mistakes, etc. It makes the class more entertaining.
<table>
<thead>
<tr>
<th>M</th>
<th>T</th>
<th>W</th>
<th>Th</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 5</td>
<td>6</td>
<td>7</td>
<td>5.3</td>
<td>8</td>
</tr>
<tr>
<td>5.5</td>
<td>13</td>
<td>14</td>
<td>5.6</td>
<td>15</td>
</tr>
<tr>
<td>19  (no classes)</td>
<td>20</td>
<td>21</td>
<td>5.8</td>
<td>22</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>6.3</td>
<td>29</td>
</tr>
<tr>
<td>Feb. 2</td>
<td>3</td>
<td>4</td>
<td>7.1</td>
<td>5</td>
</tr>
<tr>
<td>Test 1</td>
<td>10</td>
<td>11</td>
<td>7.4</td>
<td>12</td>
</tr>
<tr>
<td>9</td>
<td>7.3</td>
<td>17</td>
<td>18</td>
<td>8.1</td>
</tr>
<tr>
<td>16</td>
<td>7.7</td>
<td>10</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>8.3</td>
<td>23</td>
<td>20</td>
<td>8.4</td>
<td>27</td>
</tr>
<tr>
<td>Mar. 1</td>
<td>2</td>
<td>3</td>
<td>9.1</td>
<td>4</td>
</tr>
<tr>
<td>Test 2</td>
<td>9</td>
<td>10</td>
<td>9.4</td>
<td>11</td>
</tr>
<tr>
<td>8</td>
<td>9.3</td>
<td>9</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>15  (Finals week)</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
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